

Omushkego Culture Curriculum, Early Learning to Grade 10

| Topic | EL/K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|------|---|---|---|---|---|---|---|---|---|----|
| Climate and Weather (science and technology, SNC2P) | | | • | • | | | | | | | • |
| Clothing Preparation (the arts, TMJ2O) | | | | | | • | • | • | • | • | • |
| Community Hike (social values) | • | • | • | | | | | | | | |
| Craft Technology (the arts, TMJ2O) | | | | • | • | • | • | • | • | • | • |
| Cycle of Life (personal and social development) | • | • | • | • | • | | | | | | |
| Family Kinships Structures (personal and social development, HIF10/HIF2O) | • | • | • | • | • | • | • | | | • | • |
| Fish (science and technology and mathematics) | • | | | | | | | | | | |
| Fish (science and technology) | | • | • | | | • | | | | | |
| Fishing (science and technology) | | | • | • | • | • | • | • | • | • | • |
| Fishing Camps (social values) | | | | | | • | • | | | • | • |
| Fun and Games (health and physical education, PPL1O) | • | • | • | • | • | • | • | • | • | • | • |
| Fur Bearers, Other Mammals, and Small Game Animals - Rabbits (science and technology and mathematics) | • | | | | | | | | | | |
| Fur Bearers, Other Mammals, and Small Game Animals - Rabbits (science and technology) | | • | • | | | | | • | | | |
| Goose Hunting Camp (social values) | | | | | | | | • | • | • | • |
| Hide and Line Preparation (science and technology, TMJ2O) | | • | • | • | • | • | • | • | • | • | • |
| Insects and Reptiles (science and technology and mathematics) | • | | | | | | | | | | |
| Insects and Reptiles (science and technology) | | • | • | | | | | | | | |
| Interrelationships (science and technology) | | • | • | • | | | | | | | |
| Large Game Animals (science and technology and mathematics) | • | | | | | | | | | | |
| Large Game Animals (science and technology) | | • | • | | | | | | • | • | • |
| Large Game Hunting (science and Technology) | | | | | | | | • | • | • | • |
| Land Use Ethics (geography, CGC1P) | | | | • | • | • | • | | | • | |
| Land Use Ethics (science and technology) | | | | | | | | | • | | |
| Laws and Governance (personal and social development, NAC2O) | • | • | • | • | • | • | | | | • | • |
| Living Well (health and physical education, HFN1O/HFN2O) | • | • | • | • | • | • | • | • | • | • | • |
| Manufacturing Technology (TMJ2O) | | | | | | | | | | • | • |
| Moose Hunting Camp (social values) | | | | | | | | • | • | • | • |
| Mushkegowuk Aboriginal Days Celebrations (social values) | | | | | • | • | | | | | |
| Music and Dance (the arts, AMU1O) | • | • | • | • | • | • | • | • | • | • | • |
| Names and Importance of Particular Places (geography and mathematics, CGC1P) | | | | | | | • | • | • | • | • |
| Origins (history) | | | | | | | • | • | | | |
| Plants (science and technology) | • | • | • | • | • | • | • | | | | |
| Plant Gathering (science and technology) | | • | • | • | • | • | • | | | | |
| Shelter Construction Technology (science and technology, TCJ2O) | | | | | | | | • | • | • | • |
| Small Game Hunting (science and technology) | | | | | • | • | • | | | | |
| Spirituality (religion) | • | • | • | • | • | • | • | | | | |
| Traditional Cooking (health and physical education and mathematics) | | • | • | • | • | • | • | | | | |
| Traditional Storytelling (language arts, ENG1P) | • | • | • | • | • | • | • | • | • | • | • |
| Trapping and Snaring (science and technology) | | | | | • | • | • | • | • | • | • |
| Trapping Camp (SNP1P) | | | | | | | | | | • | • |
| Travel and Transportation Technology (science and technology, TTJ2O) | | | | | | | | • | • | • | • |
| Waterfowl, Birds, and Small Game Animals - Grouse (science and technology and mathematics) | • | | | | | | | | | | |
| Waterfowl, Birds, and Small Game Animals - Grouse (and Ptarmigan - grade 6 only) (science and technology) | | • | • | | | | • | | | | |
| Waterfowl Hunting (science and technology) | | | | | • | • | • | • | • | • | • |

Omushkego Culture Curriculum, Early Learning to Grade 10

| Topic | Spring | Blooming | Summer | Fall | Freezing Up | Winter |
|---|--------|----------|--------|------|-------------|--------|
| Climate and Weather (science and technology, SNC2P) | | | | | | • |
| Clothing Preparation (the arts, TMJ2O) | | | | | • | |
| Community Hike (social values) | | | • | | | |
| Craft Technology (the arts, TMJ2O) | | | | • | | |
| Cycle of Life (personal and social development) | | | | • | | |
| Family Kinships Structures (personal and social development, HIF10/HIF2O) | | | • | | | |
| Fish (science and technology and mathematics) | | • | | | | |
| Fish (science and technology) | | • | | | | |
| Fishing (science and technology) | | • | | | | • |
| Fishing Camps (social values) | | | • | | | |
| Fun and Games (health and physical education, PPL1O) | | | • | | | |
| Fur Bearers, Other Mammals, and Small Game Animals - Rabbits (science and technology and mathematics) | | | | | • | |
| Fur Bearers, Other Mammals, and Small Game Animals - Rabbits (science and technology) | | | | | • | |
| Goose Hunting Camp (social values) | • | | | • | | |
| Hide and Line Preparation (science and technology, TMJ2O) | | | | | • | |
| Insects and Reptiles (science and technology and mathematics) | | | • | | | |
| Insects and Reptiles (science and technology) | | | • | | | |
| Interrelationships (science and technology) | | | | | • | |
| Large Game Animals (science and technology and mathematics) | | | | | | • |
| Large Game Animals (science and technology) | | | | | | • |
| Large Game Hunting (science and Technology) | | | | | | • |
| Land Use Ethics (geography, CGC1P) | | • | | | | |
| Land Use Ethics (science and technology) | | • | | | | |
| Laws and Governance (personal and social development, NAC2O) | | • | | | | |
| Living Well (health and physical education, HFN1O/HFN2O) | • | • | • | • | • | • |
| Manufacturing Technology (TMJ2O) | | | | | | |
| Moose Hunting Camp (social values) | | | | • | | |
| Mushkegowuk Aboriginal Days Celebrations (social values) | | | • | | | |
| Music and Dance (the arts, AMU1O) | | | • | | | |
| Names and Importance of Particular Places (geography and mathematics, CGC1P) | • | | | | | |
| Origins (history) | • | | | | | |
| Plants (science and technology) | | | | | | |
| Plant Gathering (science and technology) | | | | • | | |
| Shelter Construction Technology (science and technology, TCJ2O) | | | • | | | |
| Small Game Hunting (science and technology) | • | | | | | |
| Spirituality (religion) | | | • | | | |
| Traditional Cooking (health and physical education and mathematics) | | | | | | |
| Traditional Storytelling (language arts, ENG1P) | • | | • | | | • |
| Trapping and Snaring (science and technology) | | | | | | • |
| Trapping Camp (SNP1P) | | | | | | |
| Travel and Transportation Technology (science and technology, TTJ2O) | | • | | | | • |
| Waterfowl, Birds, and Small Game Animals - Grouse (science and technology and mathematics) | • | | | • | | |
| Waterfowl, Birds, and Small Game Animals - Grouse (and Ptarmigan - grade 6 only) (science and technology) | • | | | • | | |
| Waterfowl Hunting (science and technology) | • | | | • | | |