

Omushekgo Language and Culture Curriculum, Early Learning – Grade 3, Grades 4 – 8, and Grades 9 and 10

PURPOSE:

to maintain and enhance the Omushkego Language and culture of the Omushkego communities

AIM:

to help students:

- acquire fluency in the Omushkego language through interactions with their peers, teachers, community members, and elders
- develop cultural competence in traditional Omushkego practices and life skills in relation to their communities and to the land

GOALS:

- listen to and understand ideas and concepts expressed in the Omushkego language;
- express their experiences, thoughts and feelings orally in the Omushkego language with clarity and confidence;
- read in the Omushkego language with proficiency;
- write in the Omushkego language with proficiency;
- view and represent messages in media critically;
- acquire and develop learning skills pertinent to language study;
- improve their use of language through study, practice and communication;
- become familiar with the traditions, customs, social organization, history, geography, science and technology, mathematics, and the arts of the Omushkego people;
- gain an underlying knowledge of the Omushkego cycle of life;
- reflect on their relationships with themselves, others, and the natural world;
- acquire an appreciation of the value of the Omushkego language and their Omushkego cultural identity;
- link their classroom experience with life in their communities and in the natural world.

CONTENT AND SUBJECTS

Climate & Weather (science & technology, SNC2P)
Clothing Preparation (the arts, TMJ2O)
Community Hike (social values)
Craft Technology (the arts, TMJ2O)
Cycle of Life (personal & social development)
Family Kinships Structures (personal & social development, HIF10/HIF2O)
Fish (science & technology & mathematics)
Fish (science & technology)
Fishing (science & technology)
Fishing Camps (social values)
Fun & Games (health & physical education, PPL1O)
Fur Bearers, Other Mammals, & Small Game Animals - Rabbits (science & technology & mathematics)
Fur Bearers, Other Mammals, & Small Game Animals - Rabbits (science & technology)
Goose Hunting Camp (social values)
Hide & Line Preparation (science & technology, TMJ2O)
Insects & Reptiles (science & technology & mathematics)
Insects & Reptiles (science & technology)
Interrelationships (science & technology)
Large Game Animals (science & technology & mathematics)
Large Game Animals (science & technology)
Large Game Hunting (science & Technology)
Land Use Ethics (geography, CGC1P)
Land Use Ethics (science & technology)
Laws & Governance (personal & social development, NAC2O)
Living Well (health & physical education, HFN10/HFN2O)
Manufacturing Technology (TMJ2O)
Moose Hunting Camp (social values)
Mushkegowuk Aboriginal Days Celebrations (social values)
Music & Dance (the arts, AMU1O)
Names & Importance of Particular Places (geography & mathematics, CGC1P)
Origins (history)
Plants (science & technology)
Plant Gathering (science & technology)
Shelter Construction Technology (science & technology, TCJ2O)
Small Game Hunting (science & technology)
Spirituality (religion)
Traditional Cooking (health & physical education & mathematics)
Traditional Storytelling (language arts, ENG1P)
Trapping & Snaring (science & technology)
Trapping Camp (SNP1P)
Travel & Transportation Technology (science & technology, TTJ2O)
Waterfowl, Birds, & Small Game Animals - Grouse (science & technology & mathematics)
Waterfowl, Birds, & Small Game Animals - Grouse (& Ptarmigan - grade 6 only) (science & technology)
Waterfowl Hunting (science & technology)

FEATURES

Omushekgo Language Curriculum

- uses the Omushkego language as a subject or medium of instruction for all subjects
- contains three levels of language literacy (functional, cultural, and critical) found within the four strands of the language curriculum:
 - Oral Communication: Listening and Speaking
 - Visual Communication: Viewing and Representing
 - Writing
 - Reading

Omushekgo Culture Curriculum

- encompasses four aspects of culture and is based in the culture as opposed to a curriculum that simply contains elements of the culture
- includes cognitive (worldview, value systems, spiritual understandings, and practical knowledge), material (objects and skills about a people's ecology and economy), linguistic (roles of language in identity and community situations), and social (patterns of interaction) that are organized by
 - Understanding Omushkego cultural knowledge and values (cognitive culture)
 - Developing Omushkego cultural skills (material culture)
 - Investigating and Communicating required knowledge (linguistic culture)
 - Applying Omushkego cultural knowledge, skills, and values (social culture)
- incorporates four aspects of culture as each of the six strands:
 - Spring - Blooming of Earth
 - Summer - Fall
 - Freezing Up - Winter

The Omushkego people describe culture as a journey or movement on the land. There are two words that the Omushkegowuk use to describe culture: ootahskanishawin where you come from (ootah - here) and itahskanishawin where you are going (itah - there). Looking back is part of the journey moving forward.

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The Omushkego Language & Culture Curriculum

- <http://bit.ly/OELanguageCultureCurriculum>

Early Learning to Grade 3

- <http://bit.ly/OCultureELtoGrade32014>

Grade 4 to Grade 8

- <http://bit.ly/OCultureGrade4to82014>

Grade 9 and 10

- <http://bit.ly/OCultureGrade9to102014>

Pimatisiwn - CycleofLife - Pisim Model

- <https://bit.ly/Pimatisiwin-Resources>

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Teaching with Omushkego Culture

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Partners in Change

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