

Omuskego Land-Based Culture Activities Toolkit

contains resources for the development and implementation of high-quality land-based culture experiences. It includes information on land-based policies, procedures, and forms; general and specific camp material resources checklists; and general and specific camp activities or expectations arranged around seven seasonal camps. Each camp in the toolkit contains general tips and camp organization activities, specific harvesting and preparation activities or expectations, and specific camp resources.

Camps

Blooming of the Earth or Summer Fishing Camp
Summer Celebrations Camp
Fall Goose Camp
Fall or Winter Moose Camp
Freezing-Up or Winter Trapping & Snaring Camp
Winter Fishing Camp
Spring Goose Camp

http://bit.ly/OE_LBCA_Toolkit

Omuskego Land-Based Culture Development Checklists & Toolkit

provides parents with a general guide to a child's cultural growth. These checklists offer opportunities to identify age-specific cultural activities and to initiate conversations about a child's cultural development. The checklists follow a youth from 6 years of age to adulthood. Elders suggested that adults were competent in all cultural practices and skills by the age of 20 years. Each checklist describes cultural activities to help parents and children to grow together.

Activities

Plant & Berry Gathering	Fishing
Waterfowl Hunting	Trapping & Snaring
Small Game Hunting	Large Game Hunting
Food Preparation & Handling	Hide & Line Preparation & Handling
Clothing Manufacturing	Craft Making
Transportation & Travelling	Shelters & Housing
Camping	

https://bit.ly/OE_LBCD_Checklists



The Ojibwa people describe culture as a journey or movement on the land. There are two words that the Ojibwewug use to describe culture: ootahskanishawin where you come from (ootah here) and itahskanishawin where you are going (itah there). Looking back at traditional culture is part of the journey moving forward.



The Ojibwa people use the word pimaatisiwin (life) to describe a journey or movement (pimah) on the land throughout the year. The Ojibwewug call this year-round movement on the land the cycle of life. The elders call life on the land milo or mino pimaatisiwin (the good life). We are all learning together: kiskinohamatok.



OMUSHKEGO EDUCATION – MUSHKEGOWUK COUNCIL
P.O. Box 370 MOOSE FACTORY ON POL1W0
705.658.4222 705.658.4250 FAX OE@mushkegowuk.ca

Additional resources <http://bit.ly/OEmushkegowuk>

O mushkego School-Based Culture Activities Toolkit

was developed to provide opportunities for students to experience milo or mino pimaatsiwin based on the Omushkego cycle of life.

The **56 activities** provide basic information on developing and implementing culture activities in schools, for **Kindergarten to Grade 10**.

Each activity includes:

suggested overall expectations resources (materials)
teaching/learning strategies assessment

The activities may be taught in other grades depending on the abilities of the culture resource teachers and students.

Each activity indicates a suggested season for presentation:



Whenever possible culture activities should be taught in the Omushkego language by Omushkego knowledge holders. Seasonal cultural activities are interactive processes best developed by responding to the cultural and language experiences of the students. Because values are usually transmitted in social and cultural contexts, integrating values with the six seasons enhances the cultural concepts and skills associated with them. These culture expectations, suggested as a guide for teachers, should be refined at the First Nation community level.

This toolkit is not comprehensive and may serve as a guide for the development of other Omushkego culture activities. The Omushkego culture curriculum incorporates the good life or living well in elementary and secondary grades.

Iwiniw Pimatisiwin Kiskanahamakewina - Teaching with Omushkego Culture

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OMUSHKEGO EDUCATION – MUSHKEGOWUK COUNCIL
P.O. BOX 370 MOOSE FACTORY ON P0L1W0
705.658.4222 705.658.4250 FAX OE@mushkegowuk.ca

http://bit.ly/OE_SBCA_Toolkit

